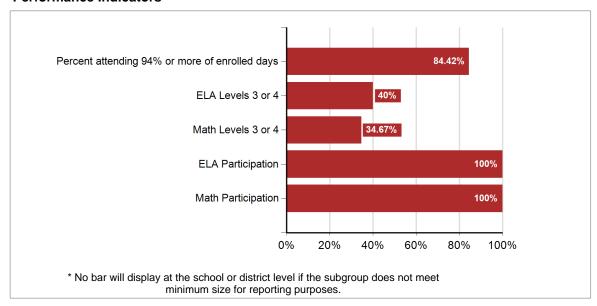
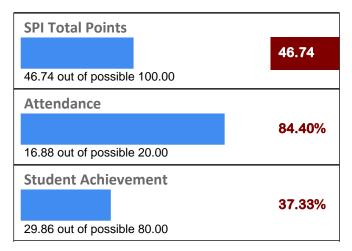
School Classification: Progressing

#### **Performance Indicators**



## Title I Designation: Non Title I

### **School Performance Index**

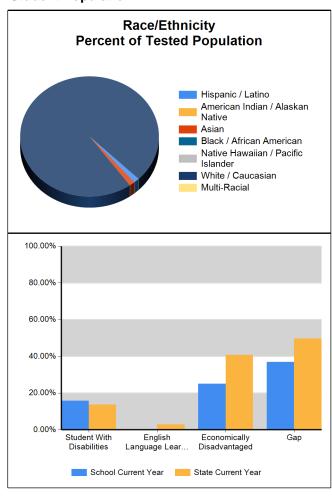




## **Staffing**

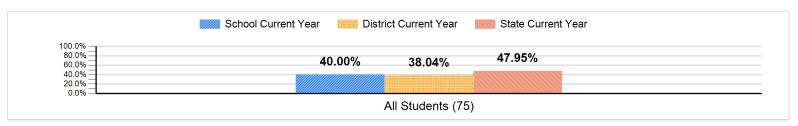
# **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 20 Percent of Classes taught by Highly Qualified Teachers 85.00% Percent of Classes not taught by Highly Qualified Teachers 15.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 4.3 **Average Years of Experience** 19 **Percent with Advanced Degrees** 33.33% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 66.67% Doctorate - 0.00% Masters - 33.33% Specialist - 0.00%

## **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



## Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	75	40.00	38.04	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	74	39.19	37.36	53.68
Multi-Racial	*			43.54
Student With Disabilities	11	0.00	0.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	19	36.84	36.84	31.43
Female	28	60.71	58.33	55.34
Male	47	27.66	25.00	40.89
Migrant	*			8.26
Gap	27	25.93	19.44	30.66
Non-Gap	48	47.92	50.00	63.93

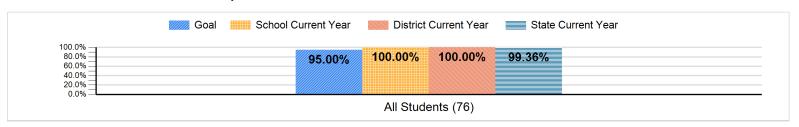
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: ELA Participation Rate**



## Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	76	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	19	95.00	100.00	100.00	99.20
Female	28	95.00	100.00	100.00	99.39
Male	48	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	28	95.00	100.00	100.00	99.09
Non-Gap	48	95.00	100.00	100.00	99.62

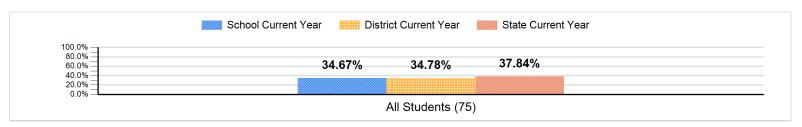
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



## Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	75	34.67	34.78	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	74	35.14	35.16	43.68
Multi-Racial	*			30.77
Student With Disabilities	11	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	19	21.05	21.05	21.33
Female	28	32.14	33.33	38.25
Male	47	36.17	35.71	37.46
Migrant	*			4.92
Gap	27	14.81	11.11	21.01
Non-Gap	48	45.83	50.00	53.45

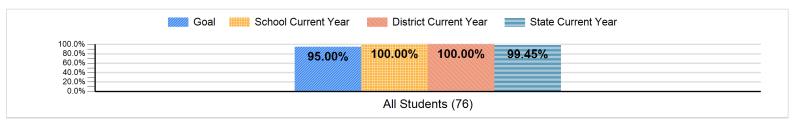
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: Math Participation Rate**



## Student Achievement: Math Participation Rate - Data Matrix

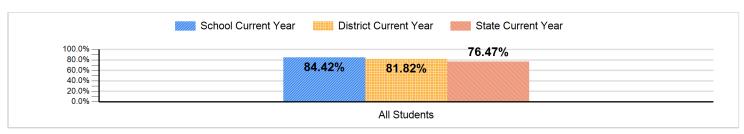
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	76	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	19	95.00	100.00	100.00	99.38
Female	28	95.00	100.00	100.00	99.49
Male	48	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	28	95.00	100.00	100.00	99.28
Non-Gap	48	95.00	100.00	100.00	99.62

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

Subgroup F  All Students  Hispanic / Latino  American Indian / Alaskan Native	Percent attending 94% or more of enrolled days  84.42  *  *  *	Percent attending 94% or more of enrolled days  81.82  *  *	Percent attending 94% or more of enrolled days 76.47 68.91 51.98
Hispanic / Latino	*	*	68.91
· · · · · · · · · · · · · · · · · · ·	*	*	
American Indian / Alaskan Native			51.98
	*		
Asian		*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	83.78	81.25	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	91.67	84.21	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	84.21	84.21	65.09
Female	89.29	85.00	76.39
Male	81.63	79.66	76.54
Migrant	*	*	90.45
Gap	86.21	82.05	67.64
Non-Gap	83.33	81.67	85.86

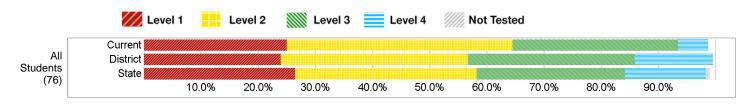
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	25.00	39.47	28.95	5.26	0.00	23.89	32.74	29.20	13.72	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	74	25.68	39.19	29.73	5.41	0.00	23.64	32.27	30.00	14.09	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	12	75.00	16.67	0.00	0.00	0.00	68.57	22.86	5.71	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						61.11	22.22	16.67	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	19	42.11	36.84	15.79	5.26	0.00	28.57	32.65	26.53	12.24	0.00	40.34	32.77	18.04	6.33	0.70
Female	28	14.29	53.57	28.57	3.57	0.00	19.19	38.38	28.28	14.14	0.00	25.74	33.03	26.54	13.39	0.62
Male	48	31.25	31.25	29.17	6.25	0.00	27.56	28.35	29.92	13.39	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	28	53.57	28.57	10.71	3.57	0.00	44.32	28.41	19.32	6.82	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	48	8.33	45.83	39.58	6.25	0.00	10.87	35.51	35.51	18.12	0.00	12.28	31.41	34.36	21.85	0.49

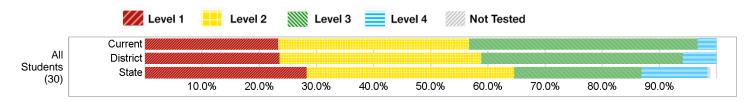
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	23.33	33.33	40.00	3.33	0.00	23.53	35.29	35.29	5.88	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	24.14	31.03	41.38	3.45	0.00	24.24	33.33	36.36	6.06	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	10	40.00	20.00	30.00	10.00	0.00	40.00	20.00	30.00	10.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	11	18.18	54.55	27.27	0.00	0.00	15.38	61.54	23.08	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	19	26.32	21.05	47.37	5.26	0.00	28.57	19.05	42.86	9.52	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	13	46.15	23.08	23.08	7.69	0.00	50.00	21.43	21.43	7.14	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	17	5.88	41.18	52.94	0.00	0.00	5.00	45.00	45.00	5.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

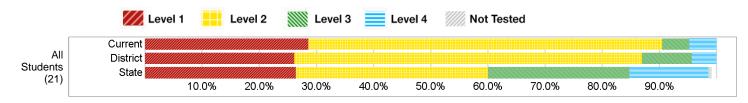
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	28.57	61.90	4.76	4.76	0.00	26.09	60.87	8.70	4.35	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	28.57	61.90	4.76	4.76	0.00	26.09	60.87	8.70	4.35	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	*											26.22	34.61	24.36	13.78	0.53
Male	14	42.86	50.00	0.00	7.14	0.00	42.86	50.00	0.00	7.14	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	14	7.14	78.57	7.14	7.14	0.00	6.67	73.33	13.33	6.67	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

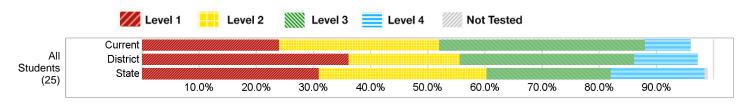
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	25	24.00	28.00	36.00	8.00	0.00	36.11	19.44	30.56	11.11	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	24	25.00	29.17	37.50	8.33	0.00	37.14	20.00	31.43	11.43	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*											46.23	30.04	14.55	6.91	0.56
Female	10	20.00	30.00	40.00	10.00	0.00	28.57	21.43	35.71	14.29	0.00	28.45	30.79	22.96	16.53	0.52
Male	15	26.67	26.67	33.33	6.67	0.00	40.91	18.18	27.27	9.09	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						73.33	20.00	0.00	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	17	11.76	23.53	52.94	11.76	0.00	9.52	19.05	52.38	19.05	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

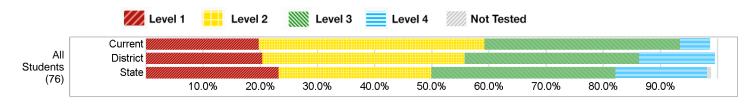
Report Generated: 9/16/2015 11 of 17

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	76	19.74	39.47	34.21	5.26	0.00	20.35	35.40	30.53	13.27	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	74	20.27	40.54	33.78	5.41	0.00	20.00	35.45	30.91	13.64	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	12	58.33	33.33	0.00	0.00	0.00	62.86	31.43	2.86	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						38.89	55.56	5.56	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	19	21.05	42.11	31.58	5.26	0.00	18.37	36.73	30.61	14.29	0.00	36.33	28.89	24.04	7.81	0.84
Female	28	3.57	35.71	57.14	3.57	0.00	6.06	35.35	40.40	18.18	0.00	18.54	25.35	35.29	19.34	0.68
Male	48	29.17	41.67	20.83	6.25	0.00	31.50	35.43	22.83	9.45	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	28	32.14	39.29	21.43	3.57	0.00	34.09	38.64	18.18	7.95	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	48	12.50	39.58	41.67	6.25	0.00	11.59	33.33	38.41	16.67	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

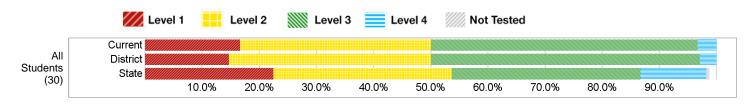
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	16.67	33.33	46.67	3.33	0.00	14.71	35.29	47.06	2.94	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	17.24	34.48	44.83	3.45	0.00	15.15	36.36	45.45	3.03	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	10	20.00	30.00	40.00	10.00	0.00	20.00	30.00	40.00	10.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	11	0.00	18.18	81.82	0.00	0.00	0.00	15.38	84.62	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	19	26.32	42.11	26.32	5.26	0.00	23.81	47.62	23.81	4.76	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	13	30.77	30.77	30.77	7.69	0.00	28.57	35.71	28.57	7.14	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	17	5.88	35.29	58.82	0.00	0.00	5.00	35.00	60.00	0.00	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

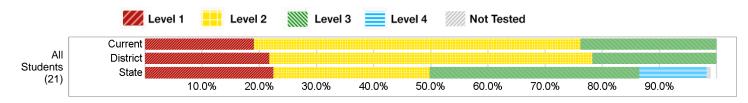
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	19.05	57.14	23.81	0.00	0.00	21.74	56.52	21.74	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	19.05	57.14	23.81	0.00	0.00	21.74	56.52	21.74	0.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	*											18.07	24.86	40.81	14.86	0.64
Male	14	28.57	57.14	14.29	0.00	0.00	28.57	57.14	14.29	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	14	7.14	64.29	28.57	0.00	0.00	6.67	66.67	26.67	0.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

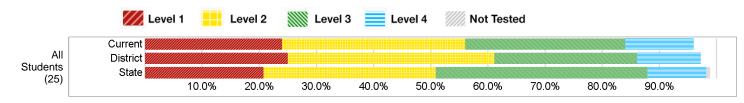
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	25	24.00	32.00	28.00	12.00	0.00	25.00	36.11	25.00	11.11	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	24	25.00	33.33	29.17	12.50	0.00	25.71	37.14	25.71	11.43	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	*											32.05	33.54	27.56	4.03	0.78		
Female	10	10.00	40.00	40.00	10.00	0.00	7.14	42.86	35.71	14.29	0.00	14.42	28.86	42.03	13.15	0.68		
Male	15	33.33	26.67	20.00	13.33	0.00	36.36	31.82	18.18	9.09	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	*						33.33	53.33	6.67	0.00	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	17	23.53	23.53	35.29	17.65	0.00	19.05	23.81	38.10	19.05	0.00	8.80	27.58	47.25	16.26	0.41		

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Because of special circumstances, no prior year data is available for ELA or Math.

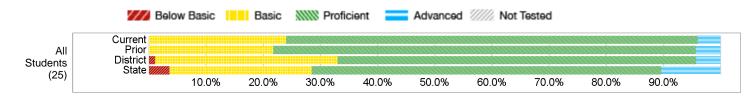
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	24.00	72.00	4.00	0.00	0.00	21.74	73.91	4.35	0.00	1.06	31.91	62.77	4.26	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	24	0.00	25.00	70.83	4.17	0.00	0.00	18.18	77.27	4.55	0.00	1.10	32.97	61.54	4.40	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											7.69	61.54	30.77	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											6.67	20.00	73.33	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	10	0.00	30.00	70.00	0.00	0.00	0.00	23.08	69.23	7.69	0.00	2.33	32.56	62.79	2.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	15	0.00	20.00	73.33	6.67	0.00	0.00	20.00	80.00	0.00	0.00	0.00	31.37	62.75	5.88	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											3.45	44.83	51.72	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	17	0.00	11.76	82.35	5.88	0.00	0.00	16.67	77.78	5.56	0.00	0.00	26.15	67.69	6.15	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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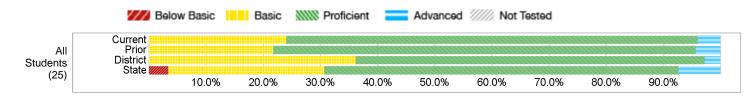
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	25	0.00	24.00	72.00	4.00	0.00	0.00	21.74	73.91	4.35	0.00	0.00	36.11	61.11	2.78	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	24	0.00	25.00	70.83	4.17	0.00	0.00	18.18	77.27	4.55	0.00	0.00	37.14	60.00	2.86	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	*																6.23	39.22	51.14	3.40	1.40	
Female	10	0.00	30.00	70.00	0.00	0.00	0.00	23.08	69.23	7.69	0.00	0.00	35.71	64.29	0.00	0.00	3.19	28.20	62.84	5.77	0.81	
Male	15	0.00	20.00	73.33	6.67	0.00	0.00	20.00	80.00	0.00	0.00	0.00	36.36	59.09	4.55	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	*											0.00	66.67	33.33	0.00	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	17	0.00	11.76	82.35	5.88	0.00	0.00	16.67	77.78	5.56	0.00	0.00	14.29	80.95	4.76	0.00	0.43	15.50	72.96	11.10	0.47	

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Report Generated: 9/16/2015 17 of 17

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